

# CA VOICE

Ms. Mathews | English 12 | CAP

## What is CAP?

**CAP stands for Cavalier Activism Project.** You will choose and work continuously through the school year on a social cause that you are interested in making a difference. At the end of your CAP, you will have four components that will be reviewed: Project 1-What's your Spark? Project 2-Cavalier Campaign Project 3-CAP Talks & Documentaries Part 4-CAP Researcher

## Units of Activism

### What is your passion in life?

*The Great Gatsby* by F. Scott Fitzgerald

### How will you use your voice to make a difference?

*Night* by Elie Wiesel

**How hard should you fight for freedom?** Various novel choices for literature circle book study.

### How can I learn to be compassionate to others?

*The Catcher in the Rye* by J. D. Salinger



## WHY SHOULD I BE AN ACTIVIST?

Activist-

(noun) A person who campaigns for some kind of social change.

### *Why should I be an activist?*

I'm sure that many adults have been asking you the magical questions that are asked of all of us during senior year. *What school are you going to go to? What are you going to major in? What branch of the military are you choosing? Why?* These are valid questions to ask, but in this classroom, I am going to challenge you to answer a bigger question: **How are you going to make the world a better place?** In doing activism, you will find your answer.





## HOW WILL I BE AN ACTIVIST IN THIS CLASS?

You will be doing four major projects that concentrate on your CAP Project. The will focus on the following areas:

- **Direct Service:** Involvement over time, from the beginning to end of the school year.
- **Indirect Service:** Providing assistance at a distance for your cause.
- **Advocacy:** Creating a heighten awareness or promotion action on the part of others.
- **Research:** Engaging critical inquires where you will conduct research through multiple sources to be shared for multiple audiences.

You will do service to benefit yourself and your knowledge, for your peers inside and outside your classroom, and some direct service for your cause.

(Wilhelm, Douglas, and Fry 7)

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We are going to participate in service learning, which will help develop you for the adult world, reach high standards, and is based on inquiry-based learning. We will learn from real world issues and develop compassion and understanding from multiple topics. Our activist characteristics and concentrations for learning (listed on the left hand side of both pages) will work hand and hand in our classroom this year.

The majority of Fridays will be saved for exploration of your topics and lessons to prepare you to be activist out in society. These days will be known as **Fight the Power Fridays**, and will have lessons, cooperative learning, and work time to improve your skills in many areas of activism.

We will be examining the Universal Declaration of Human Rights, finding a topic that sparks your interest, writing in different styles of communication, learning about campaigning, examining documentaries, and other forms of media, and completing your CAP to share with multiple audiences. Yes, it's different, but it should be exciting, challenging, and eye-opening for all the members of this classroom, including your instructor.

"How wonderful it is that nobody need wait a single moment before starting to improve the world." -Anne Frank

