DIGITAL PRINT

PHOTO ESSAY

Lesson Title: Making Photo Essays

Strong stories include the following elements:

* Exposition
* Setting
* Plot
* Theme
* Characters
* Protagonist
* Antagonist
* Rising Action
* Climax
* Resolution
* Irony
* Foreshadowing
* Flashback

WHAT MAKES A GOOD PHOTO:

* Various angles
* Varied perspective
* Composition
* Lighting
* Emotions
* Details
* Varied distance
* Focusing on different people involved
* Rule of thirds
* Dominant subject

**DIGITAL PRINT-PHOTO ESSAY-Humans of CA**

Senior Topic: Spirit

The goal of this assignment is for you to create a Photo Essay that evokes emotion from those who view it—if you can inspire your audience to see the spirit found within the CA Community, you have succeeded. Just like a written essay, you should brainstorm a topic, gather information, and use that information in your essay – but your information will primarily be what’s provided through photographs of the Spirit of CA. As well, you should plan your essay, organizing it with an introduction, body and conclusion. You may work individually, or in groups no larger than three (3). Groups must be approved by the instructor before you begin working.

SOME SPECIFICS

1. Your photo essay must relate to:

a. Community events during Homecoming Week, friends in the community, issues in the community

b. A day life in the life of ----

c. CAHS memories

d. Themes such as the spirit of silence, the spirit of wonder, the spirit of patience, the spirit of dedication, the spirit of allegiance, the spirit of perseverance

e. Geographical places within the community (CAHS, Flint Township, etc)

f. Any other creative way to express the spirit you feel from our community

**The Basics:**

2. Recommended length is 12 photographs (That means you can go over 12 photographs, but the minimum IS 12).

3. You must make and use your own photographs.

4. You **must** have a title for your photo-essay.

5. Your photo essay may be persuasive, narrative, comparative, or descriptive.

6. Your audience is more than just your teacher. It is the CA Community. Others will view your work.

7. If you choose to photograph students, please ask them if they have permission to be photographed. Those who cannot have a picture taken have a file in the office. Ask permission from a staff member before taking their picture or using your phone. Do not take pictures without permission.

**Steps**

1. Brainstorm a topic that relates to one of the ideas listed above.

2. Write out a draft of your thesis and show it to me for feedback.

3. Create images that fit your topic. Take at least twice as many photos as required so that you may pick the best images to tell your story.

4. Share ideas with a classmate in order to get feedback.

5. Once you have some or all of your images gathered, show them to your teacher and complete the storyboard and show how those images will be arranged on the page (in electronic or print format).

6. Create a draft of your essay to show to a classmate for feedback – for example, can your classmate easily identify your thesis?

7. Revise your photo essay by rearranging or cropping the photographs, or gathering other photographs to include or substitute.

8. Create a final draft in any creative medium you choose. Some ideas for final products include: Power Point, IMovie, Children’s Book, Website, Digital Story App, Movie Maker, Display Boards, or other creative ideas. I suggest looking at the creative ways to display photographs on *Pinterest* for ideas to be unique.

9. Write a paragraph in which you explain, as the author, your purpose in creating the photo-essay and include this paragraph as your “Artist Statement” with your work.

10. Write a reflection of one or more paragraphs in which you connect the experience of creating your photo-essay to other assignments you’ve done in class, and also reflect upon what you have learned as it relates to you academically and personally as you start the process of finishing your time at CAHS and becoming an alumni. If in a group, the reflection must be done by each individual.

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_You will be graded on**

1) Quality of writing and/or font.

2) Final Product with creative and appropriate images, colors, music, and animations.

3) Quality of information you present in your photo essay.

4) The quality and composition of your images.

5) The creativity and effectiveness with which your present this information.