**The Many Sides of Hitler: Article Examination**

*In your groups, each member is responsible in completing one article and its questions. Your job is to educate your group on your topic. All of the articles cover different aspects of Hitler, which include: his personal life, his rise to power, and his downfall.*

Eva Braun-Mistress of Hitler:

<http://www.nytimes.com/2011/11/20/books/review/eva-braun-life-with-hitler-by-heike-b-gortemakertranslated-by-damion-searls-book-review.html>

* Explain how Hitler and Braun meet.
* It is stated at the beginning of the article that “Hitler could not have wished for a better girlfriend” in Eva Braun. In what way was Eva Braun a loyal girlfriend? Explain your answer with at least three details from the article.
* According to Görtemaker’s biography, there were hints that Eva was mentally unstable. What actions did she take that could support this claim?
* Many statements have been made that Eva was actually the head of the relationship in the later years of being with Hitler. Do you agree? Why or why not?
* According to Görtemaker, Eva was loyal to Hitler to the very end. What last actions did she take with Hitler? Does the story of Hitler having a loyal woman by his side soften your views of the leader? Explain your answer.

Hitler Exhibition:

<http://www.nytimes.com/2010/10/16/world/europe/16hitler.html>

* What does it mean that the exhibition is “intentionally prosaic”? Why was it designed that way?
* What is the message of the exhibition? Is this a new way for you to think about Hitler and pre-World War II Germany?
* Why does the curator of the exhibition think that Germans today need to hear this particular story about Hitler and the Germans who supported him? Do you think the message of this exhibition could be valuable for people in your community? Why or why not?
* Klaus Peter Triebel says, “Our teachers in the past were integrated in that system.” What role does education play in how we remember history? Why does it matter how teachers tell the story of Hitler?

Hitler: Man or Myth?

<http://www.nytimes.com/2016/10/16/books/review/hitler-ascent-volker-ullrich.html>

* In many ways, Hitler would be seen as a failure in life by age 30. What examples can be used that shows that he lacked success by this age?
* By middle age, Hitler made a change of becoming a strong figure of power. What things happened after 30 to make him the leader of Germany?
* On your own, research the book written by Hitler, Mein Kampf. What effect did this book on the movement of the Nazi party?
* There have been many myths about why Hitler hated people of Jewish descent. Which ones are addressed in this article? Does the author believe these myths? Explain your answer.