# “Fight the Power” Project Directions

## Topic:

Our society has many significant social problems worth examining. In this project, you will focus on your topic chosen for your Cavalier Activism Plan (CAP). Challenge your own attitudes and expectations. You will be, in essence, an investigative reporter and presenter on your area of activism.

## Suggested and Acceptable Sources:

* Personal interview
* Magazine/newspaper articles
* Educational database sources
* Movies/TV shows
* TED talks
* Famous quotes
* Poetry/books
* Religious documents.

**Search** [**MEL.org**](http://MEL.org) **and Google Scholar for Assistance.**

**HALF of your sources MUST end in edu, gov, or org for credit.**

**For this project, you will be participating in Cavalier Activism Day.**

You're asking yourself, "What the heck is **Cavalier Activism Day**?" Well, you're going to choose an area of focus. Then, you are going to research and take notes: MLA style. Then, you'll put together something for each *Fight the Power* writing choice. After you finish your projects, you will put them together in a DISPLAY that will be graded by me, your peers, and other teachers. All the details are contained in this PACKET.



Ms. Mathews-English 12-Activism and Research *2016-2017*

Fight the Power

Research Project-English 12

# Writing Options

There are THREE (3) Writing Option Categories for you to choose from. Choose ONE (1) from EACH category to successfully complete this project.

Sources-100 Points, Category 1 & 3-300 p

### **Presentation** Day:

**Friday, January 20th**

**All writing options are due this date**

### **Paper Due Dates:**

Sent to Safe Assign by 11:59 PM on **Monday, January 16th**

Paper copy in class at the start of class, **Tuesday January 17th**

### **Sources Due Date:**

**Monday, January 9th**

**Writing Options**

**Choose ONE (1) from EACH category!**

**Category 1**: **Print Media: must be 1000 words-Must use at least 2 MLA sources and on your blog.**

News/Magazine Article, Obituary, Letter to the Editor, Advice Column, Brochure, Poetry Chapbook, Song or Recorded Speech, Restaurant Menu, or Ransom Note.

**Category 2: Visual Display: Must be created BY YOU**

Advertisement, Political Cartoon, Book Jacket/CD Cover, Invitation, Descriptive Poster, Picture/Photograph Collection, Map, or Collage.

**Category 3: Research Paper**:

**Mode:** Research writing with facts cited with at least 7 sources.

***“Fight the Powers that Be!”-Public Enemy*** 2016-2017

#### Display requirements (Display must include, but not limited TO :)

1. LARGE TITLE that makes it obvious
2. ATTRACTIVE, EYE CATCHING information
3. Educational-someone who looks at your display should feel like they understand your social issue
4. A "take home"-each display should have a handout, food, pin, etc., that the people observing the display can take home.
5. Interactive-there should be something interactive in your display such as something they can lift (flaps), play with (games), read (your blog), etc.
6. EVERYTHING must be typed and look professional
7. Your area must have some sort of table covering
8. ALL your FIGHT THE POWER writing and works cited must be included.
9. You will be available at your display to help students/passerby to understand your display and to be involved in it. You will be willing to answer questions about your display
10. Dress PROFESSIONALLY (no jeans, no athletic apparel) the day of the displays

**Audience:** The Carman-Ainsworth Community and those affected by the problem you choose.

**Purpose:** To explain a problem in your community and describe possible solutions. You can use the activism focus you have had all semester if you choose, but it is not required.

**Situation:** A long research paper (in pages that means 6-8 pages), problem solution organization that uses 7 sources, uses quotes and summaries of facts, cites material, MLA formatting for pages, Works Cited page, NO plagiarism by accident or intentionally, and turn in ON TIME (beginning of the hour for full credit-papers after the start of class by 2:15 PM are half credit).